



HARPER ADAMS STUDENTS' UNION

Student voice report summary of student voice survey

Term One 2021-2022

Introduction

Towards the end of Term 1, the Students' Union carried out its first student voice survey of the 2021-2022 academic year. This was to gain a better understanding of how students were feeling regarding online, face to face and practical teaching, Covid-19 and their experiences with the Students' Union activities and events. A total of 582 students had completed the student voice survey which we were then able to analyse. As the adaption from hybrid learning to face to face learning will soon begin, the Students' Union wanted to ensure all feedback was raised with the Learning, Teaching and Student Experience Committee (LTSEC) and with any relevant university staff to make the appropriate adaptations.

Executive Summary

The key information in this survey has been drawn from free text comments which have been analysed with common themes being collated together.

Online learning.

Students were generally positive about online study but occasionally found it isolating. Out of 408 respondents completing free text questions, 23% of students liked that they had the ability to study at their own pace and 13% of students liked the accessibility of online learning (when ill or isolating), but it was noted that 15% of students stated they felt limited by a lack of interaction with their lecturers and peers.

Face to face learning.

Generally students were positive about face to face learning. Out of 352 respondents completing free text questions, 21% of students liked the ability they had to engage with their lecturers and peers and 12% of students liked that they could easily ask questions and get quick answers. On the other hand, there was concerns that 8% of students noted that some face to face tutorials were repeats of the pre-recorded lectures.

Practical sessions.

Students were **overwhelmingly positive about the importance of practical sessions**. Out of 331 respondents completing free text questions, 23% of students stated that the practical sessions were engaging, 18% of students stated that the sessions gave them skills to then apply to the real world and 14% of students stated that it was easier for them to learn when hands on, although 10% of students stated that they wanted more practical sessions available now that face to face teaching was back.

Students' Union.

Students were keen to see the SU's entertainment provision **provide value for money**. Out of 343 respondents completing free text questions, 29% of students said that they wanted cheaper drinks deals and tickets, 17% of students wanted better and improved service times, 10% of students wanted the bar

extension open when the bar was and another 10% of students asked for a variety of music, including bands or singers, and to be given the opportunity to give their opinions of the music that is played.

Out of 290 respondents completing free text questions, 15% asked for more trips and activities are arranged, 12% of students asked for more themed nights in the SU and 10% of students asked for more bands and artists to be included in the provision for term 2.

Executive Conclusion

From the feedback received from students it should be recognised that they

- 1) Are keen to see an increase in face to face teaching.
- 2) Recognise that they felt well equipped to online learning and liked the accessibility and the ability to go at their own pace when learning. This is something we believe students want even when the pandemic and Covid-19 controls are over.
- 3) Value practical sessions above all.
- 4) May need support in transitioning back into face to face study. We may need to look at how we continue to provide elements of digital support.

These findings have been shared with the Learning, Teaching and Student Experience Committee and HASU will continue to work with the university to see positive changes within the university. The Students' Union hopes to work with the university to embed recorded lectures into the full teaching experience this year and beyond.

Student Voice Report

Below is a summary of the key findings, often using the free text responses. For a more detailed look at the quantitative data please see Appendix 1.

Online study.

The Students' Union asked whether students had experienced any problems engaging with online study, this could have been in regards to their study space, connectivity or any specific issues with context. From 541 respondents, 217 (40%) students had experienced problems with engaging online.

The students were asked to detail any difficulties they had with engaging online. From 366 respondents completing free text to this question, the difficulties raised were:

- Internet connectivity was raised 123 (34%) times.
- No face to face contact or engagement with lecturers and classmates was raised 47 (13%) times.
- Technical issues (e.g. Teams, learning hub etc.) was raised 39 (11%) times.



Figure 1 – Word Cloud regarding the difficulties students had engaging with online study.

When asking students how important and how satisfied they were with the online lectures and tutorials out of 541 respondents, there was an average of 74% for importance and an average of 67% for satisfaction. This demonstrates that students feel that the online lectures and tutorials are important to them but due to difficulties shown in Figure 1, students are not completely satisfied with their online learning. This could also be demonstrated by 241 (44.55%) students had occasionally experienced a late upload of recorded lecture material, of less than a week before the timetabled or practical session, and 102 (18.85%) students had regularly experienced a late upload.

The Students' Union then asked for students to highlight any positive or negative feedback regarding their online sessions. A total of 408 responses were received. The positive common feedback given by students was:

- Students had the ability to go at their own pace to complete lectures was raised 92 (23%) times.
- The accessibility of online learning (e.g. when ill or isolating etc.) was raised 55 (13%) times.
- Online studying has given a better way of revising for exams and timed open book assessments (TOBAs) was raised 37 (9%) times.

Further positive feedback has been demonstrated in Figure 2.



Figure 2 – Common positive feedback received by respondents regarding online learning.

The negative common feedback given by students was:

- Limited to no interaction with the lecturers and other class members was raised 61 (15%) times.
- Longer lectures than would have been timetabled was raised 30 (7%) times.
- Late uploads of lecture materials was raised 29 (7%) times.
- Struggling with concentrating and focusing when learning online was raised 27 (7%) times.

Further negative feedback has been demonstrated in Figure 3.

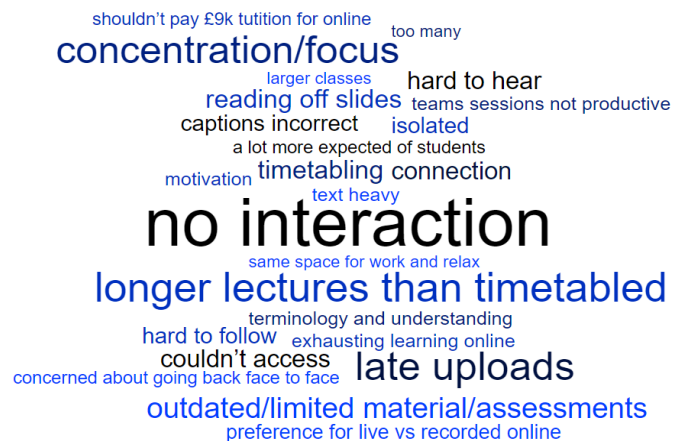


Figure 3 – Common negative feedback received by respondents regarding online learning.

Although there was positive feedback received in regards to online sessions, late uploads and more structured timings for sessions need to be solved for students to be truly satisfied. Students had struggled with limited interaction with their lecturers and class members due to being online and were also demonstrating struggles to concentrate and focus when studying online. These have been raised and actioned within LTSEC and relevant university staff have been made aware to ensure these points are dealt with. Lecturers have now been given guidelines in terms of uploads and have been asked to add recorded lectures/digital assets to the Hub within 2 working days of the in-person lecture. Staff have also been made aware that lecture capture facilities have now been added to all classrooms so that live recordings of lectures is now possible and will continue into the future.

Face to face study.

The Students' Union asked students how important and how satisfied they were with face to face lectures and tutorials. There was an average importance of 85% and an average satisfaction of 78%. The Students'

Union then asked for the respondents to explain their ratings. There was common positive feedback received, these being:

- Having the ability to engage and interact with lecturers and other students was raised 94 (21%) times.
- Having the ability to easily ask questions and get quicker answers was raised 55 (12%) times.
- Students feeling they had a better understanding of lecture material from face to face teaching was raised 38 (9%) times.

Further positive feedback has been demonstrated in Figure 4.

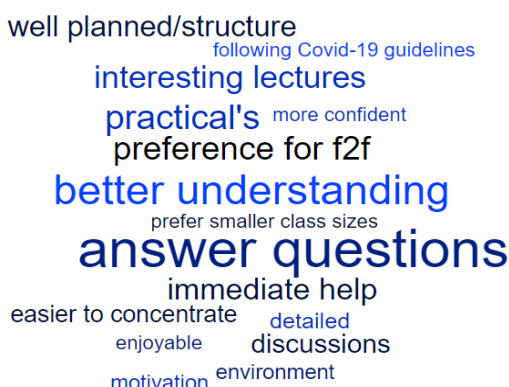


Figure 4 – Common positive feedback received by respondents regarding the importance and satisfaction of face to face learning.

There was common negative feedback received, these were:

- Students feeling that the face to face tutorials were just repeats of the pre-recorded lectures was raised 35 (8%) times.
- Students then had the feeling that face to face tutorials were becoming a waste of time due to them not expanding their learning was raised 20 (4%) times.
- Students are now more equipped to learning online and feel that they can struggle with face to face teaching due to not having the ability to go at their own pace when learning; this was raised 19 (4%) times.

Further negative feedback has been demonstrated in Figure 5.

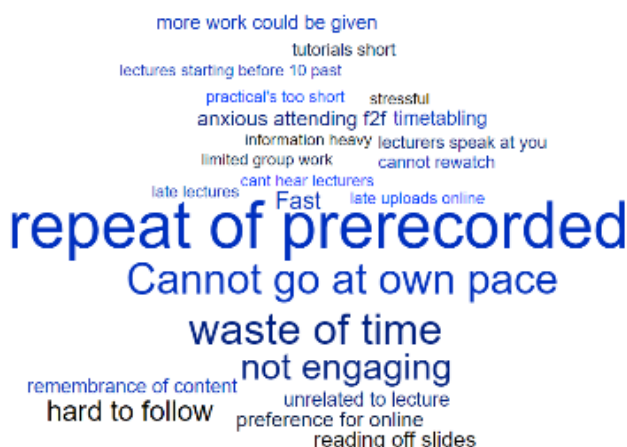


Figure 5 – Common negative feedback received by respondents regarding the importance and satisfaction of face to face learning.

Although there was good positive feedback received from students regarding their face to face tutorials, students had raised some very important notes that they ask are changed so that students have better learning opportunities and feel well supported when transitioning from hybrid learning to face to face learning. University staff will be reminded that tutorials should be advanced learning that follows from lectures and provides students with new knowledge they can apply to their course. Students should not be feeling that their lectures and tutorials are not a waste of time. Students should feel comfortable that the university will be supporting the anxieties and concerns of transition to face to face teaching. The university will be providing a 'return to lectures' video for advice on note taking and face to face formats, interactive online resources to help practice listening skills and a help sheet on dealing with social anxiety and where to go in terms of all support. Tutors have also been asked to be understanding in terms of the pace of lectures and making slides available in advance of the classes as well as being interactive as well as just presenting content.

Practical sessions.

The Students' Union then went on to ask students about their experiences towards practical teaching. The students gave an average importance of 89%, and an average satisfaction of 79% in relation to high quality practical's, workshops and lab work. The respondents were then asked to highlight any positive or negative feedback they had regarding their practical sessions. Common positive feedback received from students included:

- Students feeling that the sessions were engaging was raised 77 (23%) times.
- Students feeling that the sessions gave them skills and understanding to apply these to the real world was raised 58 (18%) times.
- Students feeling that it was easier to learn when hands on in practicals was raised 45 (14%) times.

Common negative feedback received from students included:

- Students wanting more practical sessions was raised 34 (10%) times.
- Students wanting smaller group sizes when carrying out practicals was raised 9 (3%) times.
- Students feeling that the practicals were rushed through was raised 8 (2%) times.

Further positive and negative feedback has been demonstrated in Figure 6.

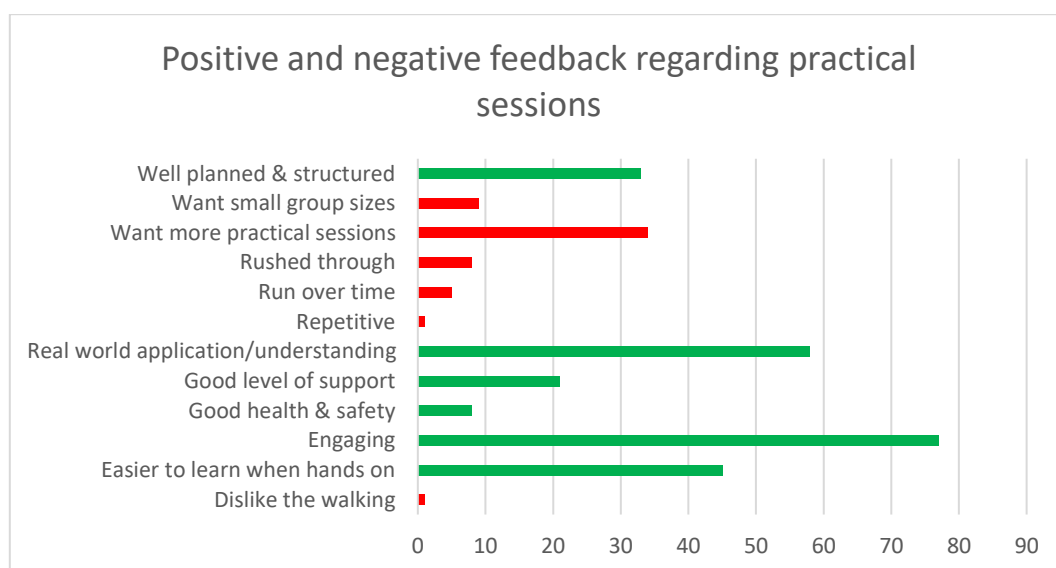


Figure 6 – Positive (green) and negative (red) feedback regarding practical sessions.

Overall, practical sessions were very highly praised for how engaging they were and the opportunities students had to apply the skills they learnt in practical sessions to real world situations. It was raised that students did want more practical sessions now that face to face learning is being increased.

Overall study experience.

The Students' Union felt it would be beneficial to gain a rounded understanding of the students' overall study experience. Students were asked to provide details of improvements that could support their digital educational experience. Common feedback received from students included:

- Students wanting the lectures to be uploaded earlier was raised 12 (4%) times.
- Students wanting the lectures to be kept on the hub was raised 7 (2%) times.
- Students wanting more 1-1 support was raised 5 (2%) times.

Further improvements has been demonstrated in Figure 7.

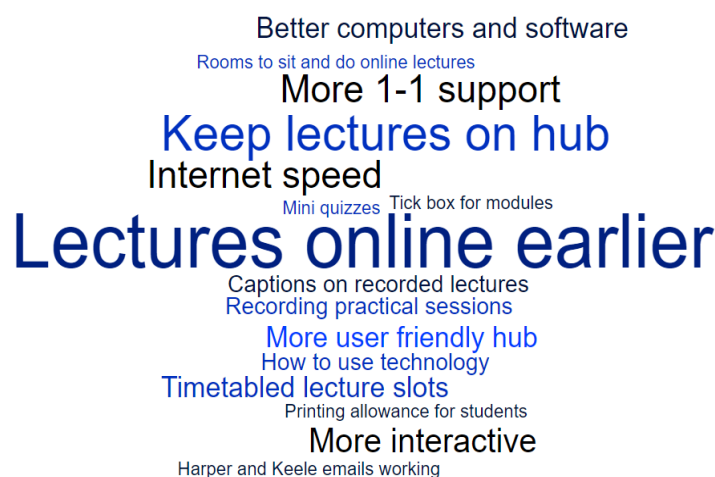


Figure 7 – Common improvements to support students' digital educational experience.

Students were also asked to highlight their good experiences with online study that they feel other people may benefit from. The common feedback received from students were:

- Students feeling that having lectures recorded was beneficial was received 20 (6%) times.
- Students feeling that remote working was beneficial was received 8 (3%) times.
- Students liking that they have the ability to pause lectures online was received 6 (2%) times.

Further good experiences has been demonstrated in Figure 8.

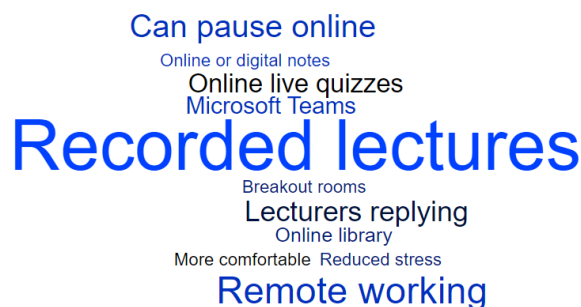


Figure 8 – Common good experiences of online study that would be beneficial if shared across the university.

In regards to student satisfaction of the overall experience of the university's communication with regard to learning and teaching during the pandemic, the student average was 73% satisfaction. The students were then asked to explain their rating; common feedback received from students were:

- There was a lack of consistent support across lecturers and staff, some feeling the support was great and some feeling there was more support needed.
- Students were receiving late emails or were notified about changes very last minute.
- It was noted that students understood and appreciated that lecturers, staff and the university had tried their best during the pandemic and they had all adapted well.

Students' Union.

The Students' Union wanted students' opinions to have a better understanding on what could be improved in the SU venues. From this the most common feedback received was:

- Being value for money in terms of tickets and drinks prices was received 98 (29%) times.
- Having a better and improved service time was received 57 (17%) times.
- Having the bar extension open was received 33 (10%) times.
- Having a variety of music, with more bands or singers and asking the students opinions for music occasionally was received 33 (10%) times.

Further suggestions that students would like the Students Union to improve in the SU venues has been demonstrated in Figure 9.



Figure 9 – Areas that could be improved in the SU venues.

The Students' Union also wanted to know what students would like to see organised in Term 2. From this the most common feedback received was:

- Having more trips and activities was received 43 (15%) times.
- Having more themed SU nights was received 35 (12%) times.
- Having more bands and artists was received 30 (10%) times.

Further suggestions that students would like the Students Union to organise in Term 2 has been demonstrated in Figure 10.



Figure 10 – Suggestions for what students would like the Students' Union to organise in Term 2.

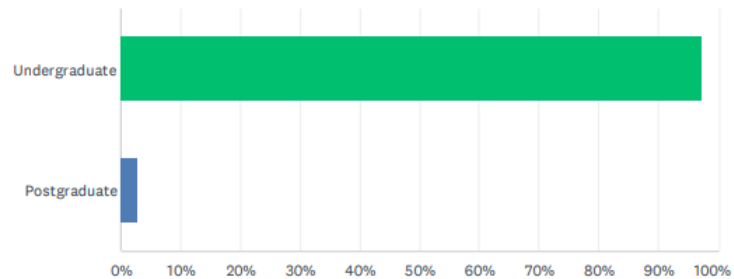
There was a mix of positive and negative feedback received from students regarding the Students' Union, with students raising that they wanted better service times, the bar extension open when the bar is open and a wider music variety. The Students' Union wants to ensure that we are continually looking at how we can make the Students' Union represent good value for money. The Students' Union will also need to commit to organising more trips and activities, more themed SU nights and have more bands and artists attend. The Students' Union has been provided with the feedback received by students to continue to reflect the views of the whole student population.

Appendix 1

HASU Student Voice Survey 1 (2021/22)

Q1 Are you an undergraduate or postgraduate student?

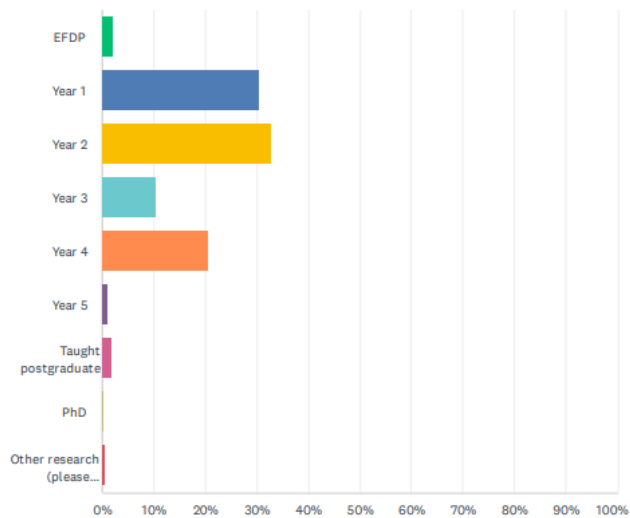
Answered: 582 Skipped: 0



ANSWER CHOICES	RESPONSES	
Undergraduate	97.25%	566
Postgraduate	2.75%	16
TOTAL		582

Q2 What year are you in?

Answered: 582 Skipped: 0



ANSWER CHOICES	RESPONSES	
EFDP	2.06%	12
Year 1	30.41%	177
Year 2	32.82%	191
Year 3	10.48%	61
Year 4	20.62%	120
Year 5	1.03%	6
Taught postgraduate	1.89%	11
PhD	0.17%	1
Other research (please specify)	0.52%	3
TOTAL		582

Q3 What course are you studying?

Answered: 582 Skipped: 0

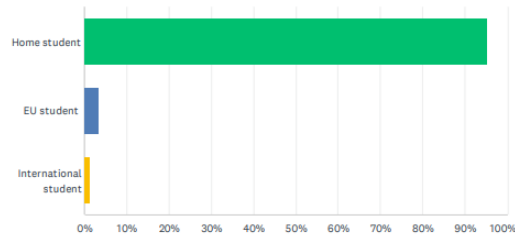
ANSWER CHOICES	RESPONSES	
AGRI-BUSINESS	3.61%	21
AGRICULTURAL ECONOMICS	0.00%	0
AGRICULTURAL ENGINEERING	2.75%	16
AGRICULTURAL LAW	0.00%	0
AGRICULTURAL SCIENCES AND PRODUCTION SYSTEMS	0.00%	0
AGRICULTURE	8.25%	48
AGRICULTURE WITH ANIMAL SCIENCE	4.64%	27
AGRICULTURE WITH CROP MANAGEMENT	1.55%	9
AGRICULTURE WITH FARM BUSINESS MANAGEMENT	3.44%	20
AGRICULTURE WITH MECHANISATION	1.55%	9
AGRI-FOOD MARKETING WITH BUSINESS	3.09%	18
AGROECOLOGY	0.34%	2
ANIMAL BEHAVIOUR AND WELFARE	3.95%	23
ANIMAL HEALTH AND WELFARE	0.86%	5
ANIMAL PRODUCTION SCIENCE	1.72%	10
APPLIED MECHATRONIC ENGINEERING	0.17%	1
APPLIED ZOOLOGY	2.23%	13
AUTOMOTIVE ENGINEERING (OFF HIGHWAY)	1.03%	6
BIOVETERINARY SCIENCE	6.87%	40
BUSINESS ECONOMICS	0.00%	0
BUSINESS MANAGEMENT WITH MARKETING	0.86%	5
COUNTRYSIDE AND ENVIRONMENTAL MANAGEMENT	0.69%	4
CONSERVATION AND FOREST PROTECTION	0.17%	1
DATA SCIENCE FOR GLOBAL AGRICULTURE, FOOD AND ENVIRONMENT	0.00%	0
ECOLOGICAL APPLICATIONS	0.00%	0
ENGINEERING BUSINESS MANAGEMENT	0.00%	0
ENTOMOLOGY	0.17%	1
ENVIRONMENTAL LAND MANAGEMENT	0.86%	5
FOOD AND CONSUMER STUDIES	0.00%	0
FOOD INDUSTRY MANAGEMENT	0.17%	1
FOOD MANUFACTURING WITH MARKETING	0.00%	0
FOOD TECHNOLOGY AND PRODUCT DEVELOPMENT	2.41%	14

HASU Student Voice Survey 1 (2021/22)

FOOD TECHNOLOGY WITH NUTRITION	1.20%	7
FORESTRY MANAGEMENT	0.00%	0
GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT	0.17%	1
INTERNATIONAL AGRI-BUSINESS AND FOOD CHAIN MANAGEMENT	0.34%	2
IPM	0.34%	2
LAND AND PROPERTY MANAGEMENT	2.92%	17
MECHANICAL ENGINEERING	1.72%	10
PLANT HEALTH AND BIOSECURITY	0.00%	0
PLANT PATHOLOGY	0.00%	0
PRODUCT SUPPORT ENGINEERING	0.00%	0
REAL ESTATE	0.69%	4
REALM	6.01%	35
RUMINANT NUTRITION	0.34%	2
RURAL PROPERTY MANAGEMENT	0.52%	3
VETERINARY BIOSCIENCE	2.92%	17
VETERINARY MEDICINE AND SURGERY	6.36%	37
VETERINARY NURSING WITH COMPANION ANIMAL BEHAVIOUR	1.89%	11
VETERINARY NURSING WITH SMALL ANIMAL REHABILITATION	3.61%	21
VETERINARY NURSING	8.76%	51
VETERINARY PHYSIOTHERAPY	7.56%	44
WILDLIFE CONSERVATION AND ENVIRONMENTAL MANAGEMENT	1.20%	7
ZOOLOGY WITH ENTOMOLOGY	0.34%	2
ZOOLOGY WITH ENVIRONMENTAL MANAGEMENT	0.86%	5
Other (please specify)	0.86%	5
TOTAL		582

Q4 Are you a home/EU or overseas student?

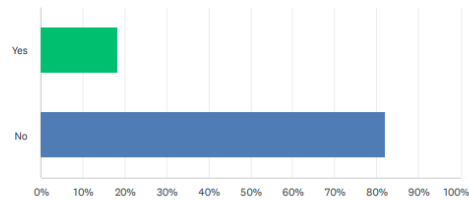
Answered: 582 Skipped: 0



ANSWER CHOICES	RESPONSES	
Home student	95.36%	555
EU student	3.44%	20
International student	1.20%	7
TOTAL		582

Q5 Are you a student registered with a disability? (including dyslexia and dyspraxia)

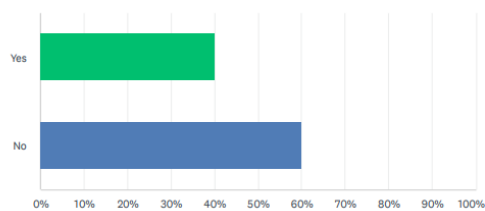
Answered: 582 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	18.21%	106
No	81.79%	476
TOTAL		582

Q6 Have you experienced any problems engaging with online study? (consider your study environment, connectivity problems, specific issues with the context, etc.)

Answered: 541 Skipped: 41



ANSWER CHOICES	RESPONSES	
Yes	40.11%	217
No	59.89%	324
TOTAL		541

Q7 Please detail any difficulties you had engaging with online study.

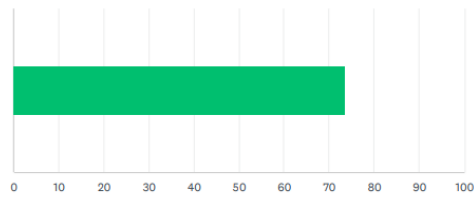
Answered: 366 Skipped: 216

Q8 Do you have any comments on the accessibility of online study?

Answered: 381 Skipped: 201

Q9 How important are online lectures and tutorials to you?

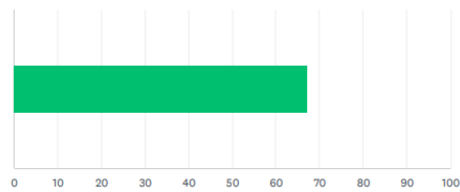
Answered: 541 Skipped: 41



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	74	39,803	541
Total Respondents: 541			

Q10 How satisfied are you with the online lectures and tutorials?

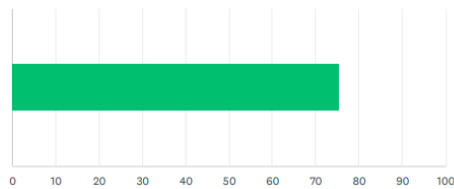
Answered: 541 Skipped: 41



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	67	36,323	541
Total Respondents: 541			

Q11 Overall how confident do you feel using Microsoft Teams whilst studying online?

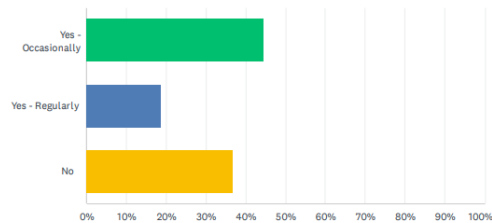
Answered: 541 Skipped: 41



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	75	40,794	541
Total Respondents: 541			

Q12 Have you experienced a late upload of recorded lecturer material? (less than a week before the timetabled tutorial/practical session)

Answered: 541 Skipped: 41



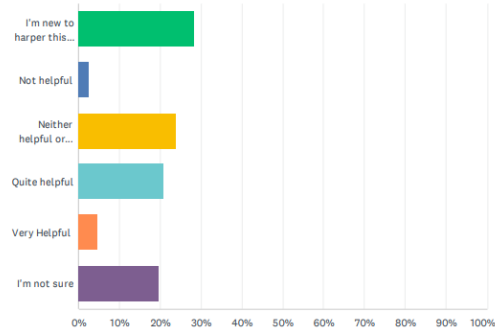
ANSWER CHOICES	RESPONSES
Yes - Occasionally	44.55% 241
Yes - Regularly	18.85% 102
No	36.60% 198
TOTAL	541

Q13 Please highlight any positive or negative feedback regarding your online sessions.

Answered: 408 Skipped: 174

Q14 Returning students were provided with an FAQs guidance document as a reminder of the Academic Misconduct Policy, Procedures and Guidance. How useful was the FAQ?(Returning students only)

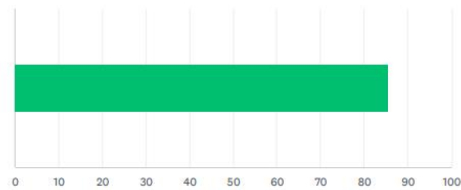
Answered: 517 Skipped: 65



ANSWER CHOICES	RESPONSES	
I'm new to harper this year. I don't know	28.43%	147
Not helpful	2.51%	13
Neither helpful or unhelpful	23.98%	124
Quite helpful	20.89%	108
Very Helpful	4.64%	24
I'm not sure	19.54%	101
TOTAL		517

Q15 How important are face to face lectures and tutorials to you?

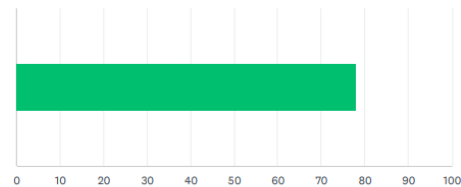
Answered: 514 Skipped: 68



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	85	43,926	514
Total Respondents: 514			

Q16 How satisfied are you with the face to face lectures and tutorials?

Answered: 514 Skipped: 68



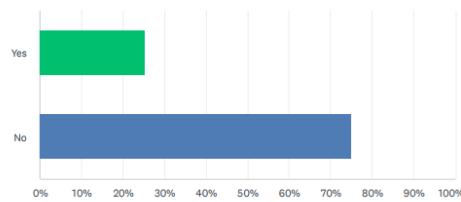
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	78	40,085	514
Total Respondents: 514			

Q17 Please explain your rating.

Answered: 446 Skipped: 136

Q18 Have you had to self-isolate during any face to face classroom sessions?

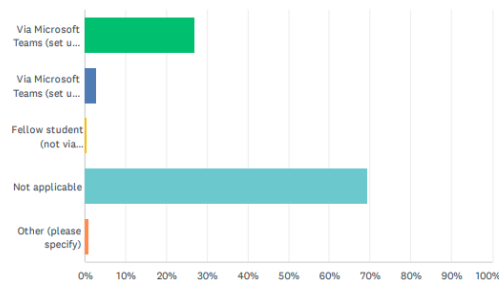
Answered: 514 Skipped: 68



ANSWER CHOICES	RESPONSES	
Yes	25.10%	129
No	74.90%	385
TOTAL		514

Q19 If yes, how were you able to engage with any classroom sessions remotely?

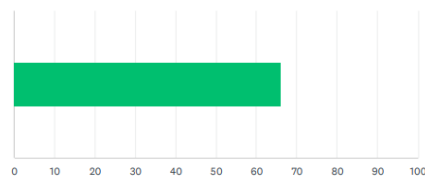
Answered: 514 Skipped: 68



ANSWER CHOICES	RESPONSES	
Via Microsoft Teams (set up by tutor/academic)	26.85%	138
Via Microsoft Teams (set up by student)	2.72%	14
Fellow student (not via Microsoft Teams)	0.39%	2
Not applicable	69.26%	356
Other (please specify)	0.78%	4
TOTAL		514

Q20 How satisfied were you with your remote classroom set up?

Answered: 514 Skipped: 68



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Total Respondents: 514	66	33,931	514

Q21 Please explain your rating.

Answered: 389 Skipped: 193

Q22 What alternative resources and support were offered?

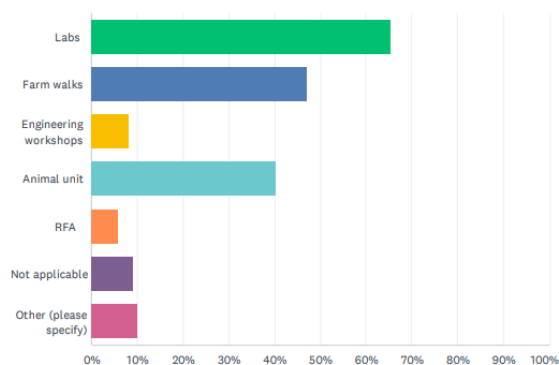
Answered: 348 Skipped: 234

Q23 Please highlight any positive or negative feedback regarding your face to face classroom sessions.

Answered: 352 Skipped: 230

Q24 How have your practical sessions been delivered? (tick as many as appropriate)

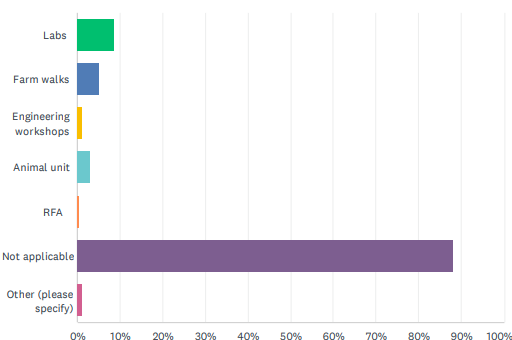
Answered: 477 Skipped: 105



ANSWER CHOICES	RESPONSES	
Labs	65.20%	311
Farm walks	47.17%	225
Engineering workshops	8.18%	39
Animal unit	40.25%	192
RFA	5.66%	27
Not applicable	9.22%	44
Other (please specify)	10.06%	48
Total Respondents: 477		

Q25 If you have had any practical sessions, what are your thoughts on how these sessions were delivered?

Answered: 395 Skipped: 187



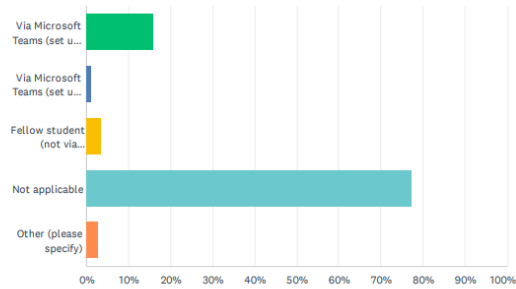
ANSWER CHOICES	RESPONSES	
Labs	8.60%	41
Farm walks	5.03%	24
Engineering workshops	1.05%	5
Animal unit	2.94%	14
RFA	0.42%	2
Not applicable	88.05%	420
Other (please specify)	1.05%	5
Total Respondents: 477		

Q26 Have you had to self-isolate during any scheduled practical sessions, if so which?

Answered: 477 Skipped: 105

Q27 How were you able to engage with any practical sessions remotely?

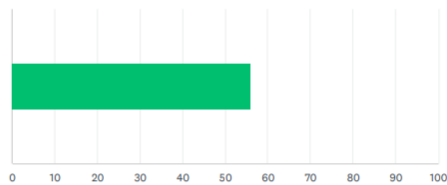
Answered: 477 Skipped: 105



ANSWER CHOICES	RESPONSES	
Via Microsoft Teams (set up by tutor/academic)	15.72%	75
Via Microsoft Teams (set up by students)	1.05%	5
Fellow student (not via Microsoft Teams)	3.35%	16
Not applicable	77.15%	368
Other (please specify)	2.73%	13
TOTAL		477

Q28 How satisfied were you with your remote practical set up?

Answered: 376 Skipped: 206



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	56	20,993	376
Total Respondents: 376			

Q29 Please explain your rating.

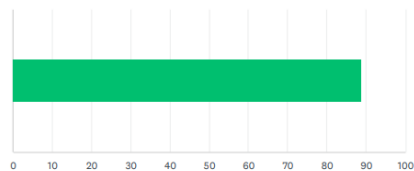
Answered: 321 Skipped: 261

Q30 What alternative resources and support were offered?

Answered: 293 Skipped: 289

Q31 How important to you are high quality practical's, workshops or lab work?

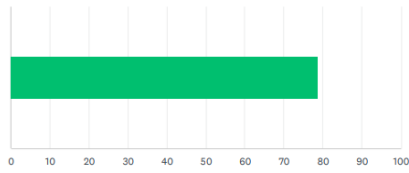
Answered: 477 Skipped: 105



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	89	42,276	477
Total Respondents: 477			

Q32 How satisfied are you with the practical's, workshops or lab work?

Answered: 477 Skipped: 105



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	79	37,570	477
Total Respondents: 477			

Q33 Please highlight any positive or negative feedback regarding your practical sessions.

Answered: 331 Skipped: 251

Q34 Please detail any improvements that are needed to support your digital educational experience.

Answered: 331 Skipped: 251

Q35 Please highlight any good experiences you have had with online study that you feel would be beneficial if shared further.

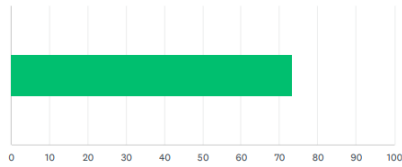
Answered: 312 Skipped: 270

Q36 What resources and materials would improve your educational experience?

Answered: 306 Skipped: 276

Q37 How satisfied are you with your overall experience of the university's communication with regard to your learning and teaching experience during the pandemic?

Answered: 442 Skipped: 140



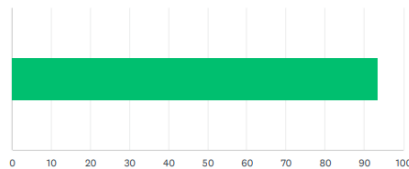
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	73	32,429	442
Total Respondents: 442			

Q38 Please explain your rating.

Answered: 330 Skipped: 252

Q39 How important is high quality lecturing on your course?

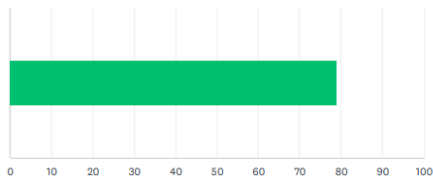
Answered: 442 Skipped: 140



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	93	41,315	442
Total Respondents: 442			

Q40 How satisfied are you with the quality of lecturing on your course?

Answered: 442 Skipped: 140



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	79	34,899	442
Total Respondents: 442			

Q41 What support or extra-curricular activities would you like to see in the future to support your wellbeing?

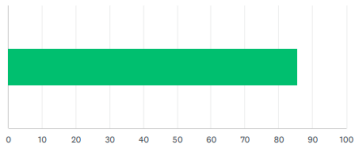
Answered: 298 Skipped: 284

Q42 Do you have any further comments?

Answered: 250 Skipped: 332

Q43 How important to you is it to feel part of the Harper community?

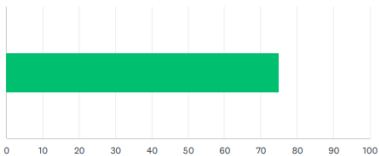
Answered: 436 Skipped: 146



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	85	37,245	436
Total Respondents: 436			

Q44 How satisfied are you with feeling part of the Harper community?

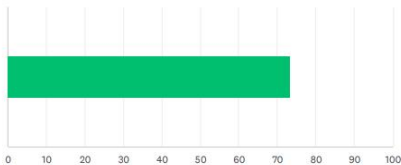
Answered: 436 Skipped: 146



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	75	32,596	436
Total Respondents: 436			

Q45 How important are the 'nightclub' events to you?

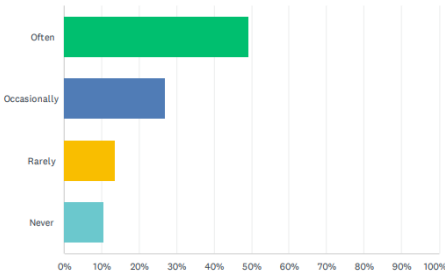
Answered: 436 Skipped: 146



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	73	31,966	436
Total Respondents: 436			

Q46 I attend Wednesday nights in The Barn.

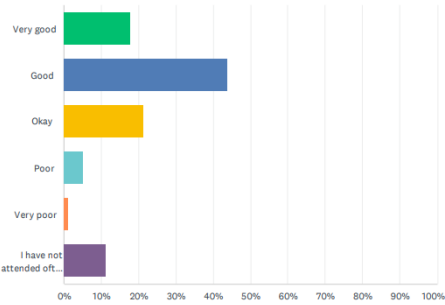
Answered: 436 Skipped: 146



ANSWER CHOICES	RESPONSES	
Often	49.08%	214
Occasionally	26.83%	117
Rarely	13.53%	59
Never	10.55%	46
TOTAL		436

Q47 If you have socialised in The Barn, how would you rate your experience?

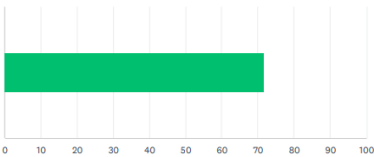
Answered: 436 Skipped: 146



ANSWER CHOICES	RESPONSES	
Very good	17.66%	77
Good	43.81%	191
Okay	21.33%	93
Poor	5.05%	22
Very poor	1.15%	5
I have not attended often enough to say	11.01%	48
TOTAL		436

Q48 I feel safe at HASU events in The Barn.

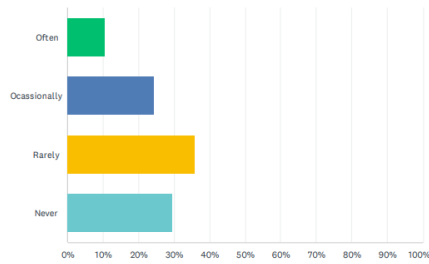
Answered: 436 Skipped: 146



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Yes	72	31,281	436
Total Respondents: 436			

Q49 I attend The Welly.

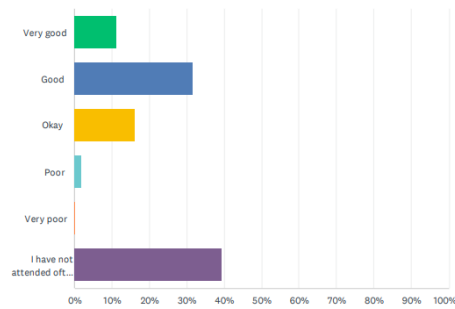
Answered: 436 Skipped: 146



ANSWER CHOICES	RESPONSES
Often	10.55%
Occasionally	24.31%
Rarely	35.78%
Never	29.36%
TOTAL	436

Q50 If you have socialised in The Welly, how would you rate your experience?

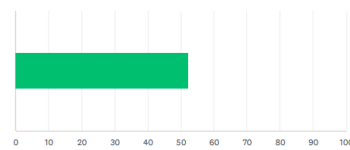
Answered: 436 Skipped: 146



ANSWER CHOICES	RESPONSES
Very good	11.01%
Good	31.65%
Okay	16.28%
Poor	1.61%
Very poor	0.23%
I have not attended often enough to say	39.22%
TOTAL	436

Q51 To what extent do you agree with the statement "Nights out in the SU venues represent value for money"

Answered: 425 Skipped: 157



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
Strongly agree	52	22.225	425
Agree			
Disagree			
Strongly disagree			
Total Respondents: 425			

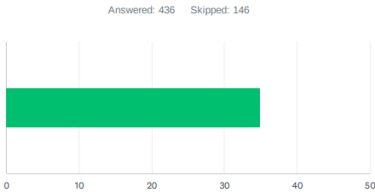
Q52 What has been the best thing about your time spent in our venues? Do any specific events stand out?

Answered: 344 Skipped: 238

Q53 What areas could be improved in our venue? What could we do to make it better?

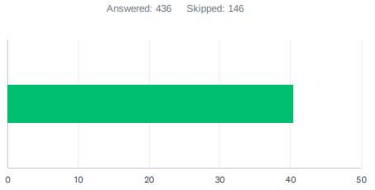
Answered: 343 Skipped: 239

Q54 How important are the 'alcohol-free' activities to you?



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	35	15,209	436
Total Respondents: 436			

Q55 How satisfied are you with the 'alcohol-free' activities?



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	40	17,596	436
Total Respondents: 436			

Q56 Is there anything you would like to see us organise in Term 2?

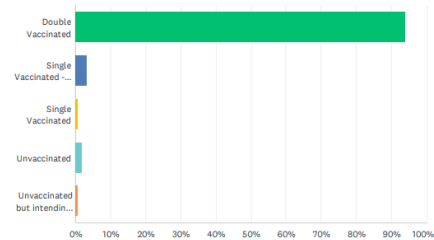
Answered: 290 Skipped: 292

Q57 Any further recommendations or comments?

Answered: 244 Skipped: 338

Q58 Vaccination Status

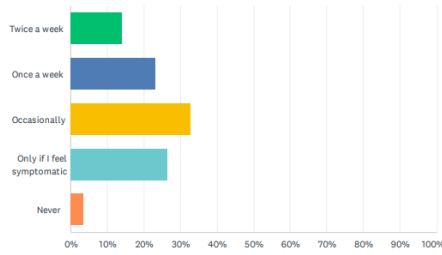
Answered: 432 Skipped: 150



ANSWER CHOICES	RESPONSES
Double Vaccinated	93.75% 405
Single Vaccinated - awaiting second dose	3.24% 14
Single Vaccinated	0.69% 3
Unvaccinated	1.62% 7
Unvaccinated but intending to get two vaccines	0.69% 3
TOTAL	432

Q59 I do a lateral flow test

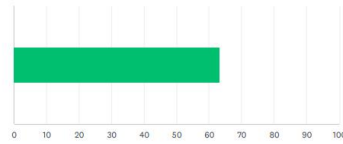
Answered: 432 Skipped: 150



ANSWER CHOICES	RESPONSES	
Twice a week	14.12%	61
Once a week	23.15%	100
Occasionally	32.87%	142
Only if I feel symptomatic	26.39%	114
Never	3.47%	15
TOTAL		432

Q60 I enjoy the blend of on and offline learning

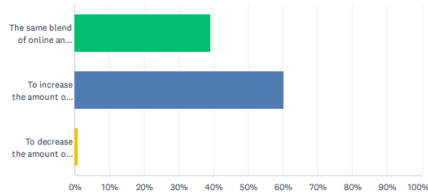
Answered: 431 Skipped: 151



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	63	27,275	431
Total Respondents: 431			

Q61 In Term 2 I would like to see

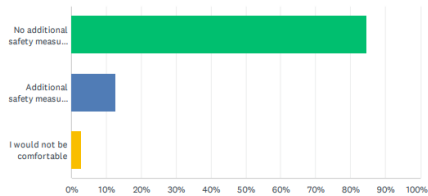
Answered: 429 Skipped: 153



ANSWER CHOICES	RESPONSES	
The same blend of online and offline (face to face) learning	38.93%	167
To increase the amount of in person teaching	60.14%	258
To decrease the amount of in person teaching	0.93%	4
TOTAL		429

Q62 If capacity of teaching spaces is increased I would be comfortable with

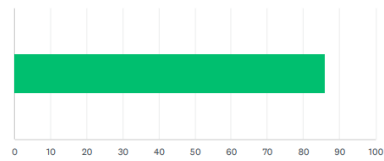
Answered: 431 Skipped: 151



ANSWER CHOICES	RESPONSES	
No additional safety measures in place (no face masks)	84.69%	365
Additional safety measures in place (such as face masks)	12.53%	54
I would not be comfortable	2.78%	12
TOTAL		431

Q63 In regards to Covid 19 I feel safe when I am on campus in an academic setting

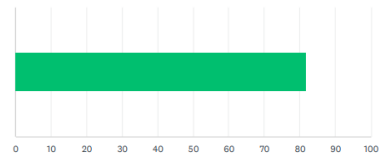
Answered: 432 Skipped: 150



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	86	37,161	432
Total Respondents: 432			

Q64 In regards to Covid 19 I feel safe when I am on campus in a social setting

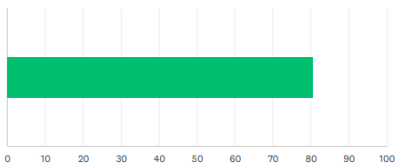
Answered: 432 Skipped: 150



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	82	35,277	432
Total Respondents: 432			

Q65 In regards to Covid 19 I feel safe when off campus socialising

Answered: 431 Skipped: 151



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	81	34,706	431
Total Respondents: 431			